

# The Concurrently Companion



## Episode 53: Liturgy and literacy amid modern challenges (Part 2)

### Topic introduction

We continue thinking through the modern challenges we face as we try to defend practices of literacy and intentional liturgy. Now we turn our attention outward to talk about what that cultural engagement looks like. How do these things inform our actions in a world of new challenges?

Key terms and ideas: *hospitality, intention, space, church, creativity, challenge, redemptive, engage, family, invitation, remembering, the Temple, embodied*

### Questions

What dimensions of our being must be engaged to fully learn something?

Movement around these dimensions is called “the learning cycle.” It touches our heads, our hearts, and our hands. Consider: Does it matter what dimension we begin in? Explain your thinking. How does the idea of a “cycle” or a “circle” help you understand how learning works?

Consider James 2:20-26. How does this passage inform your discipleship practices?

How do your commitments to “increase in wisdom and in stature work themselves out in neighbor-love: in acts of service in community, in your family? How does what you cultivate, in terms of knowledge and values, transform into action?

What is hospitality like in your family? Where do you create space for “connection, slowness, rest” for others?

Where do you “bring Christ” to others? Where do you hope to continue to do so in the new year?

Where is idealism or shame or the weight of expectation (name your obstacles here) becoming an impediment to action? Keep in mind the scale reflected in the widow’s mite: Generosity does not look the same for each of us!

What are some ways you can be creative and resourceful within the circumstances and season that is yours?

How can we use technology redemptively—to serve others? To draw them into something that is person-to-person (embodied)?

What does one small step of faithful action look like in this month? In February? In March? One small step of faithfulness today?

Where can we equip our children to serve? Where can you encourage them to bring their sweet childlikeness to refresh the elderly, the church, etc.?

Where is the Lord opening our eyes to ways we can pray? What will we pray over diligently this year as a family? In our classroom?

Where does the Lord want to use our vulnerability, weakness, chinks in the armor for His glory—to bring other broken, weak, needy people to Himself?

### **Scriptural anchors/provision**

But we have this treasure in jars of clay, to show that the surpassing power belongs to God and not to us. — 2 Corinthians 4:7

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